

History Outcomes, Stage 1	Content
<p>HT 1-1 communicates an understanding of change and continuity in family life using appropriate historical terms</p> <p>HT1-2 identifies and describes significant people, events, places and sites in the local community over time</p> <p>HT1-3 describes the effects of changing technology on people's lives over time</p> <p>HT1-4 demonstrates skills of historical inquiry and communication</p>	<p>Present and Past Family Life Differences and similarities between students' daily lives and life during their parents' and grandparents' childhoods, including family traditions, leisure time and communications (ACHHK030)</p> <p>How the present, past and future are signified by terms indicating time such as 'a long time ago', 'then and now', 'now and then', 'old and new', 'tomorrow', as well as by dates and changes that may have personal <u>significance</u>, such as birthdays, celebrations and seasons (ACHHK029)</p> <p>Key Questions How has family life changed or remained the same over time? How can we show that the present is different from or similar to the past? How do we describe the sequence of time?</p> <p>The Past in the Present The history of a significant person, building, site or part of the natural environment in the local community and what it reveals about the past (ACHHK044)</p> <p>The importance today of an historical site of cultural or spiritual significance; for example, a community building, a landmark, a war memorial (ACHHK045)</p> <p>The impact of changing technology on people's lives (ACHHK046)</p> <p>Key Questions What aspects of the past can you see today? What do they tell us? What remains of the past are important to the local community? Why? How have changes in technology shaped our daily life?</p>
History Outcomes, Stage 2	Content
<p>HT2-2 describes and explains how significant individuals, groups and events contributed to changes in the local community over time</p> <p>HT2-5 applies skills of historical inquiry and communication'</p>	<p>Community and Remembrance ONE important example of change and ONE important example of continuity over time in the local community, region or state/territory (ACHHK061)</p> <p>Key Questions How has our community changed? What features have been lost and what features have been retained? What is the nature of the contribution made by different groups and individuals in the community? How and why do people choose to remember significant events of the past?</p>
History Outcomes, Stage 3	Content
<p>HT 3-3 identifies change and continuity and describes the causes and effects of change on Australian society</p>	<p>Australia as a Nation Experiences of Australian democracy and citizenship, including the status and rights of Aboriginal people and/or</p>

<p>HT 3-5 applies a variety of skills of historical inquiry and communication</p>	<p>Torres Strait Islanders, migrants, women and children (ACHHK114)</p> <p>Key inquiry questions: Why and how did Australia become a nation? How did Australian society change throughout the twentieth century? Who were the people who came to Australia? Why did they come? What contribution have significant individuals and groups made to the development of Australian society?</p>
<p>History Outcomes, Stage 4- 5</p>	<p>Content</p>
<p>HT4-1 describes the nature of history and archaeology and explains their contribution to an understanding of the past</p> <p>HT4-5 identifies the meaning, purpose and context of historical sources</p> <p>HT4-6 uses evidence from sources to support historical narratives and explanations</p> <p>HT4-8 locates, selects and organises information from sources to develop an historical inquiry</p> <p>HT4-9 uses a range of historical terms and concepts when communicating an understanding of the past</p> <p>HT4-10 selects and uses appropriate oral, written, visual and digital forms to communicate about the past</p> <p>HT5-1 explains and assesses the historical forces and factors that shaped the modern world and Australia</p> <p>HT5-2 sequences and explains the significant patterns of continuity and change in the development of the modern world and Australia</p> <p>HT5-4 explains and analyses the causes and effects of events and developments in the modern world and Australia</p> <p>HT5-6 uses relevant evidence from sources to support historical narratives, explanations and analyses of the modern world and Australia</p> <p>HT5-7 explains different contexts, perspectives and interpretations of the modern world and Australia</p> <p>HT5-9 applies a range of relevant historical terms and concepts when communicating an understanding of the past</p> <p>HT5-10 selects and uses appropriate oral, written, visual and digital forms to communicate effectively about the past for different audiences</p>	<p>Stage 5</p> <p>Depth Study 3 Australians at War</p> <p>An overview of the causes of the wars, why men enlisted and where Australians fought (ACDSEH021, ACDSEH095, ACDSEH024)</p> <p>Impact of the wars on Australia (ACDSEH096, ACDSEH109)</p> <p><u>Significance</u> of the wars to Australia (ACDSEH110)</p> <p>Commemorations and the nature of the ANZAC legend (ACDSEH097)</p> <p>Topic 5C Migration experiences</p> <p>The waves of post-World War II migration to Australia, including the influence of significant world events (ACDSEH144)</p> <p>The impact of changing government policies on Australia's migration patterns, including abolition of the White Australia Policy, 'Populate or Perish' (ACDSEH145)</p> <p>The contribution of migration to Australia's changing identity as a nation and to its international relationships (ACDSEH147)</p>